REFERENCE TITLE: higher education; budget reconciliation

State of Arizona House of Representatives Forty-eighth Legislature First Regular Session 2007

## **HB 2791**

Introduced by Representative Boone (with permission of committee on Rules)

#### AN ACT

AMENDING SECTIONS 15-1626, 15-1681, 15-1682, 15-1682.02, 15-1725, 15-1808, 15-1821.01 AND 15-1854, ARIZONA REVISED STATUTES; RELATING TO HIGHER EDUCATION BUDGET RECONCILIATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

- j -

Be it enacted by the Legislature of the State of Arizona: Section 1. Section 15-1626, Arizona Revised Statutes, is amended to read:

### 15-1626. General administrative powers and duties of board

A. The board shall:

- 1. Have and exercise the powers necessary for the effective governance and administration of the institutions under its control. To that end, the board may adopt, and authorize each university to adopt, such regulations, policies, rules or measures as are deemed necessary and may delegate in writing to its committees, to its university presidents, or their designees, or to other entities under its control, any part of its authority for the administration and governance of such institutions, including those powers enumerated in section 15-1625, subsection B, paragraphs 2 and 4, paragraphs 3, 4, 8, 9, 11 and 12 of this subsection and subsection B of this section. Any delegation of authority may be rescinded by the board at any time in whole or in part.
- 2. Appoint and employ and determine the compensation of presidents with such power and authority and for such purposes in connection with the operation of the institutions as the board deems necessary.
- 3. Appoint and employ and determine the compensation of vice-presidents, deans, professors, instructors, lecturers, fellows and such other officers and employees with such power and authority and for such purposes in connection with the operation of the institutions as the board deems necessary, or delegate its authority pursuant to paragraph 1 of this subsection.
- 4. Remove any officer or employee when the interests of education in this state so require in accordance with its personnel rules and policies.
- 5. Fix tuitions and fees to be charged and differentiate the tuitions fees between institutions and between residents, nonresidents, undergraduate students, graduate students, students from foreign countries and students who have earned credit hours in excess of the credit hour threshold. For the purposes of this paragraph, the undergraduate credit hour threshold is one hundred fifty-five hours for students who attend a university under the jurisdiction of the board in fiscal year 2006-2007, one hundred fifty hours for students who attend a university under the jurisdiction of the board in fiscal year 2007-2008 and one hundred forty-five hours for students who attend a university under the jurisdiction of the board after fiscal year 2007–2008. The undergraduate credit hour threshold shall be based on the actual full-time equivalent student enrollment counted on the twenty-first day after classes begin for the fall semester of 2005 and every fall semester thereafter and any budget adjustment based on student enrollment shall occur in the fiscal year following the actual full-time equivalent student enrollment count. The undergraduate credit hour threshold shall not apply to degree programs that require credit hours above the credit hour threshold, credits earned in the pursuit of up to two baccalaureate

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degrees, credits earned in the pursuit of up to two state regulated licensures or certificates, credits earned in the pursuit of teaching certification, credits transferred from a private institution of higher education, credits transferred from an institution of higher education in another state, credits earned at another institution of higher education but that are not accepted as transfer credits at the university where the student is currently enrolled and credits earned by students who enroll at a university under the jurisdiction of the board more than twenty-four months after the end of that student's previous enrollment at a public institution of higher education in this state. On or before October 15 of each year, the board shall report to the joint legislative budget committee the number of students who were enrolled at universities under the jurisdiction of the board during the previous fiscal year who met or exceeded the undergraduate credit hour threshold prescribed in this paragraph. The amount of tuition, registration fees and other revenues included in the operating budget for the university adopted by the board as prescribed in paragraph 13 of this subsection shall be deposited, pursuant to sections 35–146 and 35–147. All other tuition and fee revenue shall be retained by each university for expenditure as approved by the board, except that the universities shall not use any tuition or fee revenue to fund or support an alumni association.

- 6. Except as provided in subsection H of this section, adopt rules to govern its tuition and fee setting process that provide for the following:
- (a) At least one public hearing at each university as an opportunity for students and members of the public to comment upon any proposed increase in tuition or fees.
- (b) Publication of the notice of public hearing at least ten days prior to the hearing in a newspaper of general circulation in Maricopa county, Coconino county and Pima county. The notice shall include the date, time and location of the public hearing.
- (c) Public disclosure by each university of any proposed increases in tuition or fees at least ten days prior to the public hearing.
- (d) Final board action on changes in tuition or fees shall be taken by roll call vote.
- The procedural requirements of subdivisions (a), (b), (c) and (d) OF THIS PARAGRAPH apply only to those changes in tuition or fees that require board approval.
- 7. Pursuant to section 35-115, submit a budget request for each institution under its jurisdiction that includes the estimated tuition and fee revenue available to support the programs of the institution as described in the budget request. The estimated available tuition and fee revenue shall be based on the tuition and registration fee rates in effect at the time the budget request is submitted with adjustments for projected changes in enrollment as provided by the board.

- 2 -

- 8. Establish curriculums and designate courses at the several institutions which in its judgment will best serve the interests of this state.
- 9. Award such degrees and diplomas upon the completion of such courses and curriculum requirements as it deems appropriate.
- 10. Prescribe qualifications for admission of all students to the universities. The board shall establish policies for guaranteed admission that assure fair and equitable access to students in this state from public, private, charter and home schools. For the purpose of determining the qualifications of honorably discharged veterans, veterans are those persons who served in the armed forces for a minimum of two years and who were previously enrolled at a university or community college in this state. No prior failing grades received by the veteran at the university or community college in this state may be considered.
- 11. Adopt any energy conservation standards promulgated by the department of administration for the construction of new buildings.
- 12. Employ for such time and purposes as the board requires attorneys whose compensation shall be fixed and paid by the board. Litigation to which the board is a party and for which self-insurance is not provided may be compromised or settled at the direction of the board.
- 13. Adopt annually an operating budget for each university equal to the sum of appropriated general fund monies and the amount of tuition, registration fees and other revenues approved by the board and allocated to each university operating budget.
- 14. In consultation with the state board of education and other education groups, develop and implement a program to award honors endorsements to be affixed to the high school diplomas of qualifying high school pupils and to be included in the transcripts of pupils who are awarded endorsements. The board shall develop application procedures and testing criteria and adopt testing instruments and procedures to administer the program. In order to receive an honors endorsement, a pupil must demonstrate an extraordinary level of knowledge, skill and competency as measured by the testing instruments adopted by the board in mathematics, English, science and social studies. Additional subjects may be added at the determination of the board. The program is voluntary for pupils.
- 15. Require the publisher of each literary and nonliterary textbook used in the universities of this state to furnish computer software in a standardized format when software becomes available for nonliterary textbooks, to the Arizona board of regents from which braille versions of the textbooks may be produced.
- 16. Require universities that provide a degree in education to require courses that are necessary to obtain a provisional structured English immersion endorsement as prescribed by the state board of education.

- 3 -

- 17. Beginning July 1, 2007, purchase ACQUIRE United States flags for each classroom that are manufactured in the United States and that are at least two feet by three feet and hardware to appropriately display the United States flag and purchase FLAGS, ACQUIRE a legible copy of the Constitution of the United States and the Bill of Rights, and display the flags in each classroom in accordance with title 4 of the United States Code and display a legible copy of the Constitution of the United States and the bill of rights adjacent to the flag.
- 18. To facilitate the transfer of military personnel and their dependents to and from the public schools of this state, pursue, in cooperation with the state board of education, reciprocity agreements with other states concerning the transfer credits for military personnel and their dependents. A reciprocity agreement entered into pursuant to this paragraph shall:
  - (a) Address procedures for each of the following:
  - (i) The transfer of student records.
  - (ii) Awarding credit for completed course work.
- (iii) Permitting a student to satisfy the graduation requirements prescribed in section 15-701.01 through the successful performance on comparable exit-level assessment instruments administered in another state.
- (b) Include appropriate criteria developed by the state board of education and the Arizona board of regents.
- 19. PUBLICLY POST NOTICES OF ALL OF ITS EMPLOYMENT OPENINGS, INCLUDING THE TITLE AND DESCRIPTION, INSTRUCTIONS FOR APPLYING AND RELEVANT CONTACT INFORMATION.
- B. The board shall adopt personnel rules. All nonacademic employees of the universities are subject to these rules except for university presidents, university vice-presidents, university deans, legal counsel and administrative officers. The personnel rules shall be similar to the personnel rules under section 41-783. The rules shall include provisions for listing available positions with the department of economic security, competitive employment processes for applicants, probationary status for new nonacademic employees, nonprobationary status on successful completion of probation and due process protections of nonprobationary employees after discharge. The board shall provide notice of proposed rule adoption and an opportunity for public comment on all personnel rules proposed for adoption.
- C. The board may employ legal assistance in procuring loans for the institutions from the United States government. Fees or compensation paid for such legal assistance shall not be a claim upon the general fund of this state but shall be paid from funds of the institutions.
- D. The board shall approve or disapprove any contract or agreement entered into by the university of Arizona hospital with the Arizona health facilities authority.
- E. The board may adopt policies which authorize the institutions under its jurisdiction to enter into employment contracts with nontenured employees

- 4 -

for periods of more than one year but not more than five years. The policies shall prescribe limitations on the authority of the institutions to enter into employment contracts for periods of more than one year but not more than five years, including the requirement that the board approve the contracts.

- F. The board may adopt a plan or plans for employee benefits which allow for participation in a cafeteria plan that meets the requirements of the United States internal revenue code of 1986.
- G. The board may establish a program for the exchange of students between the universities under the jurisdiction of the board and colleges and universities located in the state of Sonora, Mexico. Notwithstanding subsection A, paragraph 5 of this section, the program may provide for in-state tuition at the universities under the jurisdiction of the board for fifty Sonoran students in exchange for similar tuition provisions for up to fifty Arizona students enrolled or seeking enrollment in Sonoran colleges or universities. The board may direct the universities to work in conjunction with the Arizona-Mexico commission to coordinate recruitment and admissions activities.
- H. Subsection A, paragraph 6, subdivisions (a), (b), (c) and (d) of this section do not apply to fee increases that are set by individual universities and that do not require approval by the Arizona board of regents before the fee increase becomes effective.
  - Sec. 2. Section 15-1681, Arizona Revised Statutes, is amended to read: 15-1681. <u>Definitions</u>

In this article, unless the context otherwise requires:

- 1. "Acquire" includes to purchase, lease, lease-purchase, erect, build, construct, reconstruct, raze, remodel, repair, replace, alter, extend, expand, better, equip, furnish, develop, improve and embellish a project, and the acquisition, preparation and development of a site or sites therefor.
  - 2. "Board" means the Arizona board of regents or its successor.
  - 3. "Bonds" means any bonds issued pursuant to this article.
- 4. "COMPONENT UNIT" MEANS AN ENTITY FOR WHICH THE NATURE AND SIGNIFICANCE OF ITS RELATIONSHIP WITH THE BOARD OR INSTITUTION IS SUCH THAT EXCLUSION WOULD CAUSE THE BOARD'S OR INSTITUTION'S FINANCIAL STATEMENTS TO BE MISLEADING OR INCOMPLETE.
- 4. 5. "Federal agency" means the United States of America, the president of the United States of America, the department of housing and urban development or such other agency or agencies of the United States of America as may be designated or created to make loans or grants, or both.
  - 5. 6. "Indirect debt OR THIRD PARTY financing":
- (a) Means an agreement between the board or an institution and a COMPONENT UNIT OF AN INSTITUTION, A nonprofit organization or A private developer in which the COMPONENT UNIT, organization or developer PAYS FOR, issues bonds FOR or enters into lease or lease-purchase agreements for:
  - (i) Capital projects on the property of an institution. —

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(ii) Capital projects intended to house any institution activities.

- (iii) Capital projects in which the board or institution guarantees revenues to the COMPONENT UNIT, ORGANIZATION OR developer or debt service payments on behalf of the COMPONENT UNIT, organization or developer.
  - (iv) CAPITAL PROJECTS, WHICH MAY EVENTUALLY BECOME STATE ASSETS.
- (b) DOES NOT INCLUDE PROJECTS THAT ARE INTENDED TO BE COMMERCIAL IN NATURE AND WHOSE MAJORITY OF BUSINESS IS ANTICIPATED TO COME FROM THE NONUNIVERSITY POPULATION.
- 6. 7. "Institution" means the university of Arizona, Arizona state university and northern Arizona university or any other college or university under the jurisdiction and control of the board or its successor.
- 7. 8. "Project" means and includes buildings, structures, areas and facilities which, as determined by the board, are required by or necessary for the use or benefit of each of such institutions, including, without limiting the generality of the foregoing, student, faculty or staff housing facilities, residence halls, dormitories and apartments; student union and recreational buildings and stadiums; other facilities for student, faculty or staff services; any facility or building leased to the United States of America; parking garages and areas; offices, classrooms, laboratories, dining halls and food service facilities, libraries, auditoriums, or parts thereof, or additions or extensions thereto; heating, lighting and other utility service facilities in connection therewith, or parts thereof, or additions or extensions thereto; whether heretofore acquired and now or hereafter used for any or all of the purposes aforesaid, or as may be hereafter acquired under this article, with all equipment and appurtenant facilities; or any one, or more than one, or all of the foregoing, or any combination thereof, for any institution, including sites therefor.
- 8. 9. "System of building facilities" means such project or projects as the board by resolution shall collectively designate to be included in a system of building facilities at each institution, either:
- (a) Hereafter acquired for each of such institutions under the terms of this article.
- (b) Heretofore acquired for each of such institutions prior to May 17, 1974 under the terms of any other law and now located on the campus of each of such institutions, whether unencumbered by or encumbered by a pledge of and lien on the income and revenues derived from the operation thereof for the payment of any bonds theretofore issued by the board for the acquisition thereof.
  - (c) As provided in both subdivisions (a) and (b) OF THIS PARAGRAPH.
- (d) Any combination of as provided in subdivisions (a), (b) and (c)  $\overline{\text{OF}}$  THIS PARAGRAPH.

- 6 -

Sec. 3. Section 15-1682, Arizona Revised Statutes, is amended to read: 15-1682. Powers

The board shall have power for each institution, as defined in this article, to:

- 1. Acquire, if authorized by the legislature, any project or projects, or any combination thereof, and to secure indirect  $\frac{\text{debt}}{\text{debt}}$  OR THIRD PARTY financing for or own, operate and maintain the same and establish, own, operate and maintain a system of building facilities.
- 2. Acquire by purchase, contract, lease-purchase, lease or gift, and hold or dispose of, real or personal property or rights or interest therein.
- 3. Accept grants, subsidies or loans of monies from a federal agency, or others, upon such terms and conditions as may be imposed, and to pledge the proceeds of grants, subsidies or loans of monies received or to be received from the United States of America or any agency or instrumentality thereof, or others, pursuant to agreements entered into between such board and the United States of America, or any agency or instrumentality thereof, or others.
- 4. Borrow monies and issue bonds to acquire any one project, or more than one, or any combination thereof, if authorized by the legislature, and to refund bonds heretofore or hereafter issued to acquire any project or projects, or to refund any such refunding bonds, or for any one, or more than one, or all of such purposes, or any combination thereof, and to provide for the security and payment of such bonds and for the rights of the holders thereof.
- 5. Make contracts and leases and execute all instruments and perform all acts and do all things necessary or convenient to carry out the powers granted in this article.
  - 6. Retain in its treasury:
- (a) All monies received from the sale of all bonds issued under this article.
- (b) All fees, tuitions, rentals and other charges from students, faculty, staff members and others using or being served by, or having the right to use or the right to be served by, or to operate, any project.
- (c) All fees for student activities and student services and all other fees, tuitions and charges collected from students matriculated, registered or otherwise enrolled at and attending each institution pledged under the terms of any resolution authorizing bonds pursuant to this article.
- (d) All rentals from any facility or building leased to the United States of America.
- Sec. 4. Section 15-1682.02, Arizona Revised Statutes, is amended to read:

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15-1682.02. <u>Indirect and third party financing; review;</u> reporting
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A. The board may secure indirect debt OR THIRD PARTY financing for any project if the following conditions are met:

- 7 -

- 1. The term of the indirect debt OR THIRD PARTY financing does not exceed the earlier of forty years or the useful life of the capital improvements.
- 2. The project for which indirect debt OR THIRD PARTY financing is secured is reviewed by the joint committee on capital review. Private entities are not required to divulge proprietary information to the committee for review.
- B. FOR PROJECTS THAT ARE TO BE DEVELOPED ON BOARD OR INSTITUTIONAL LAND, THAT ARE INTENDED TO BE COMMERCIAL IN NATURE AND WHOSE MAJORITY OF BUSINESS IS ANTICIPATED TO COME FROM THE NONUNIVERSITY POPULATION, THE BOARD OR INSTITUTION SHALL REPORT ON THE SCOPE, PURPOSE AND ESTIMATED COST OF THE PROJECT TO THE JOINT COMMITTEE ON CAPITAL REVIEW AT LEAST TWO MONTHS BEFORE THE ANTICIPATED EXECUTION OF AN AGREEMENT. PRIVATE ENTITIES ARE NOT REQUIRED TO DIVULGE PROPRIETARY INFORMATION TO THE JOINT COMMITTEE ON CAPITAL REVIEW. THE JOINT COMMITTEE ON CAPITAL REVIEW MAY PROVIDE RECOMMENDATIONS TO THE BOARD OR UNIVERSITIES ON THE REPORTED PROJECTS.
  - Sec. 5. Section 15-1725, Arizona Revised Statutes, is amended to read: 15-1725. Medical student loan fund
- A. The medical student loan fund is established. All monies appropriated to carry out the provisions of sections 15-1723 and 15-1724 shall be deposited in the fund, and all payments of principal and interest received by the board shall be deposited, pursuant to sections 35-146 and 35-147, in the fund. Monies in the fund are subject to legislative appropriation CONTINUOUSLY APPROPRIATED FOR USE BY THE BOARD.
- B. Monies in the medical student loan fund are exempt from the provisions of section 35-190 relating to lapsing of appropriations.
  - Sec. 6. Section 15-1808, Arizona Revised Statutes, is amended to read:
    15-1808. Tuition waiver of child or spouse of peace officer.

    correctional officer, fire fighter, emergency
    paramedic or national guard member killed in the
    line of duty; disabled national guard member:
    definitions
- A. The board of regents, after verification by the Arizona peace officers memorial board, by the Arizona fire fighters and emergency paramedics memorial board, or by the adjutant general of the national guard OR BY THE ARIZONA DEPARTMENT OF VETERAN'S SERVICES that a person is a child or a spouse of a peace officer, correctional officer, fire fighter, emergency paramedic, or national guard member OR MEMBER OF THE UNITED STATES ARMED FORCES who was a resident of the state of Arizona OR STATIONED IN ARIZONA and who was killed in the line of duty or who died from injuries suffered in the line of duty while traveling to or from duty, shall provide the person who qualifies under subsection B of this section and who otherwise meets the qualifications for admission with a tuition waiver scholarship at any university under the jurisdiction of the board. A district as defined in section 15-1401, after verification by the Arizona peace officers memorial

- 8 -

board, by the Arizona fire fighters and emergency paramedics memorial board, or by the adjutant general of the national guard OR BY THE ARIZONA DEPARTMENT OF VETERAN'S SERVICES that a person is the child or the spouse of a peace officer, correctional officer, fire fighter, emergency paramedic, or national guard member OR MEMBER OF THE UNITED STATES ARMED FORCES who was a resident of Arizona OR STATIONED IN ARIZONA and who was killed in the line of duty or who died from injuries suffered in the line of duty while traveling to or from duty, shall provide the person who qualifies under subsection B of this section and who otherwise meets the qualifications for admission with a tuition waiver scholarship at any community college under the jurisdiction of the board.

- B. The tuition waiver scholarships shall be limited to children who are thirty years of age or younger or a spouse who has not remarried and shall be limited for a spouse or for any one child to no more than sixty-four credit hours at Arizona community colleges and a total number of credits including any transfer credits from an Arizona community college equal to the number of credits required for a baccalaureate degree at Arizona universities for that student's initially declared course of study.
- C. A member of the Arizona national guard who received a purple heart citation on or after September 11, 2001 or a former member of the Arizona national guard who was medically discharged from the Arizona national guard due to an injury or disability suffered during status under title 10, United States Code, in weekend training status, in annual training status or in response to a state of emergency declared by the governor is eligible for a tuition waiver scholarship provided for in this section.
  - D. For the purposes of this section:
- 1. "Correctional officer" means a person, other than an elected official, who is employed by this state or a county, city or town and who is responsible for the supervision, protection, care, custody or control of inmates in a state, county or municipal correctional institution, including counselors but excluding secretarial, clerical and professionally trained personnel.
- 2. "Emergency paramedic" means a person who has been trained in an emergency paramedic training program certified by the director of the department of health services or in an equivalent training program and who is certified by the director of the department of health services to render services pursuant to section 36-2205.
- 3. "Fire fighter" means a professional fire fighter who is a member of a state, federal, tribal, city, county, district or private fire department.
- 4. "Peace officers" means sheriffs of counties, constables, marshals, police officers of cities and towns, commissioned personnel of the department of public safety and police officers appointed by community college district governing boards or the Arizona board of regents,— who have received a certificate from the Arizona peace officer standards and training board, and

- 9 -

other state, federal, tribal, city or county officers vested by law with a duty to maintain public order and make arrests.

Sec. 7. Section 15-1821.01, Arizona Revised Statutes, is amended to read:

#### 15-1821.01. Dual enrollment information

On a determination by a community college district governing board that it is in the best interest of the citizens of a district, the district governing board may authorize district community colleges to offer college courses that may be counted toward both high school and college graduation requirements at the high school during the school day subject to the following:

- 1. The community college district governing board and the governing board of the school district or organization of which the high school is a part shall enter into an agreement or contract that, at a minimum, shall address the responsibility of the community college and of the high school for payment for facilities, personnel and other costs, and the manner in which the college tuition is to be paid by or on behalf of each student shall be clearly stated.
- 2. Students shall be admitted to the community college under the policies adopted by each district, subject to the following:
- (a) All students enrolled for college credit shall be high school juniors or seniors. All students in the course, including those not electing to enroll for college credit, shall satisfy the prerequisites for the course as published in the college catalog and shall comply with college policies regarding student placement in courses.
- (b) A community college may waive the class status requirements specified in subdivision (a) of this paragraph for up to twenty-five per cent of the students enrolled by a college in courses provided that the community college has an established written criteria for waiving the requirements for each course. These criteria shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college level course. All exceptions and the justification for the exceptions shall be reported as provided in paragraph 6 of this section.
- 3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses shall not be available for dual enrollment purposes.
- 4. College approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to all students in the courses offered pursuant to this section. The chief executive officer of each

- 10 -

community college shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community college. The advisory committee of full-time faculty shall meet at least three times each academic year.

- 5. Each faculty member shall meet the requirements established by the governing board pursuant to section 15-1444. The chief executive officer of each community college district shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college district to assist in the selection, orientation, ongoing professional development and evaluation of faculty teaching college courses in conjunction with the high schools. The advisory committee of full-time faculty shall meet at least two times each academic year.
- 6. Each community college district, on or before September 1, shall annually provide a report to the joint legislative budget committee on the courses offered in conjunction with high schools during the previous fiscal year. In the case of a multicollege district, the multicollege district shall provide a separate report for each college. This report shall include the following:
- (a) Documentation of compliance with the requirements identified in paragraphs 3, 4 and 5 of this section.
- (b) The number of students in each course who did not meet the criteria prescribed in paragraph 2 of this section.
- (c) The total enrollments listed by location, by high school grade level, by course and by whether the program was academic or occupational.
- (d) Summary data on the performance of students enrolled for college credit in courses offered in conjunction with high schools, including completion rates and grade distribution.
- (e) A copy of each agreement or contract executed pursuant to paragraph 1 of this section.
- 7. Each community college district shall conduct tracking studies of subsequent academic or occupational achievement of students enrolled in courses offered pursuant to this section. The report of the results of the first tracking study shall be submitted to the joint legislative budget committee on or before September 1, 2003 and subsequent reports shall be submitted to the joint legislative budget committee on or before September 1 of each odd-numbered year thereafter, subject to the following:
- (a) The tracking studies prescribed in this paragraph may involve statistically valid sampling techniques and shall include, at a minimum, the high school graduation rate, the number of students continuing their studies after graduation at a community college in this state or a university under

- 11 -

the jurisdiction of the Arizona board of regents, the performance of the students in subsequent college courses in the same discipline or occupational field and the student's grade point average after one year at an Arizona community college or university as compared to the student's college grade point average for courses completed while still in high school.

- (b) On receipt of the report of the tracking studies prescribed in this paragraph, the joint legislative budget committee shall MAY convene an ad hoc committee that includes community college academic officers, faculty and other experts in the field to review the manner in which these courses are provided. This committee may make recommendations to the joint legislative budget committee regarding desirable changes in this section or in the manner in which this section is being implemented. A copy of this report shall be provided to each district governing board.
- 8. A school district shall ensure that a pupil is a full-time student as defined in section 15-901 and is enrolled in and attending a full-time instructional program at a school in the school district before that pupil is allowed to enroll in a college course pursuant to this section, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this paragraph.

Sec. 8. Section 15-1854, Arizona Revised Statutes, is amended to read:
15-1854. Private postsecondary education student financial
assistance program; private postsecondary education
student financial assistance fund; definition

- A private postsecondary education student financial assistance program is established. The commission shall develop, implement and administer the program. A student who obtains an associate degree from a community college district or from a community college under the jurisdiction of an Indian tribe in this state that meets the same accreditation standards as a community college district and who registers for enrollment as a full-time student in a baccalaureate program at a private, nationally or regionally accredited four year degree granting college or university chartered in this state is eligible to submit an application to the commission for participation in the program. The commission shall establish eligibility criteria for the program including financial need and academic merit, shall develop application forms, procedures and deadlines and shall select qualifying students each year for participation in the program. Participating students shall receive an award in an amount of up to one TWO thousand five hundred dollars annually for not to exceed two years and three FOUR thousand dollars to be used to pay all or a portion of the tuition and fees charged at the private, accredited four year college or university.
- B. A private postsecondary education student financial assistance fund is established consisting of legislative appropriations. The commission shall administer the fund. Monies in the fund are exempt from the provisions of section 35-190,— relating to lapsing of appropriations. The commission shall make awards for payment of tuition at eligible colleges or universities

- 12 -

to students who are selected to participate in the private postsecondary education student financial assistance program pursuant to subsection A OF THIS SECTION.

- C. The commission shall develop a program evaluation procedure in order to determine the effectiveness of the private postsecondary education student financial assistance program in shifting students who would have otherwise attended a public four year college or university to private four year degree granting colleges or universities.
- D. A student who fails to receive a baccalaureate degree within a three year period of receipt of the program award shall reimburse the private postsecondary education student financial assistance fund for all awards received pursuant to subsection A OF THIS SECTION.
- E. For the purposes of this section, "community college district" means a community college district THAT IS established pursuant to sections 15–1402 and 15–1403 AND that is a political subdivision of this state.

# Sec. 9. <u>Arizona board of regents; downtown Phoenix campus plan</u> review

On or before October 1, 2007, the Arizona board of regents shall submit for review to the joint legislative budget committee its operational and capital plans for the Arizona state university downtown Phoenix campus. These plans shall include at least the following:

- 1. Detail on expenditures to date by the Arizona board of regents, its institutions and its partners.
- 2. Detailed five-year operational and capital budgets, including information on the expected sources of all monies.
- 3. A five-year description of enrollment, capacity growth and graduation expectations by subject area.
- 4. The contributions and financing arrangements of all partners contributing to the capital plan, as well as the legal and financial relationships of the Arizona board of regents and its institutions to these partners.

- 13 -